

# CLARENDON 1 SCHOOL DISTRICT

12 South Church Street  
Summerton, S.C. 29148

**GRADES** PK-12

**ENROLLMENT** 1,204 Students

**SUPERINTENDENT** Dr. Clarence E. Willie 803-485-2325

**BOARD CHAIR** John D. Bonaparte 803-478-8711

**FISCAL AUTHORITY** County Council

## THE STATE OF SOUTH CAROLINA

### ANNUAL DISTRICT REPORT CARD

# 2003

#### ABSOLUTE RATING:

**BELOW AVERAGE**

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	1	2	5

#### IMPROVEMENT RATING:

**GOOD**

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

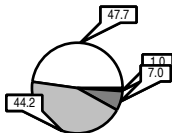
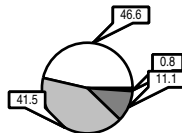
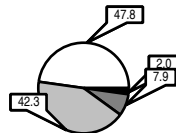
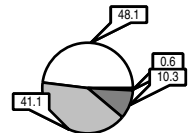
**FOR MORE INFORMATION, VISIT WEBSITES AT:**

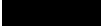



[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)

[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Below Average	Average	N/A
2002	Below Average	Below Average	N/A
2003	Below Average	Good	N/A
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Our District****Mathematics****English/Language Arts****Districts with Students like Ours****Mathematics****English/Language Arts****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our District</b>			<b>Districts with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	52.6	38.0	59.5	47.3	44.0	46.3
<b>Passed 2 subtests</b>	17.5	29.6	19.0	21.9	25.9	23.5
<b>Passed 1 subtest</b>	19.3	21.1	11.4	17.5	16.0	18.3
<b>Passed no subtests</b>	10.5	11.3	8.9	13.4	14.1	11.0

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our District</b>	<b>Districts with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	3.1	2.2
<b>Seniors who met the SAT requirement</b>	3.1	4.3
<b>Seniors who met the grade point average</b>	27.7	29.8

\*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	588	98.8	46.6	41.5	11.1	0.8	11.9	17.6
Gender								
Male	312	98.1	50.2	38.6	10.9	0.4	11.2	17.6
Female	276	99.6	42.7	44.7	11.4	1.2	12.6	17.6
Racial/Ethnic Group								
White	17	100.0						17.6
African-American	558	98.7	47.1	41.9	10.2	0.8	11.0	17.6
Asian/Pacific Islander	1	100.0						17.6
Hispanic	12	100.0						17.6
American Indian/Alaskan		0.0						17.6
Disability Status								
Not disabled	493	99.2	42.0	44.1	13.0	0.9	13.9	17.6
Disabled	95	96.8	70.7	28.0	1.2		1.2	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	588	98.8	46.6	41.5	11.1	0.8	11.9	17.6
English Proficiency								
Limited English proficient		0.0						17.6
Non-limited English proficient	588	98.8	46.6	41.5	11.1	0.8	11.9	17.6
Socio-Economic Status								
Subsidized meals	553	99.1	47.4	41.5	10.2	0.8	11.0	17.6
Full-pay meals	30	96.7	29.2	41.7	29.2		29.2	17.6

Mathematics								
All students	588	98.3	47.7	44.2	7.0	1.0	8.0	15.5
Gender								
Male	312	98.4	49.8	42.7	6.0	1.5	7.5	15.5
Female	276	98.2	45.5	45.9	8.2	0.4	8.6	15.5
Racial/Ethnic Group								
White	17	94.1						15.5
African-American	558	98.4	48.3	44.5	6.4	0.8	7.2	15.5
Asian/Pacific Islander	1	100.0						15.5
Hispanic	12	100.0						15.5
American Indian/Alaskan		0.0						15.5
Disability Status								
Not disabled	493	99.4	44.3	46.2	8.3	1.2	9.5	15.5
Disabled	95	92.6	66.7	33.3				15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	588	98.3	47.7	44.2	7.0	1.0	8.0	15.5
English Proficiency								
Limited English proficient		0.0						15.5
Non-limited English proficient	588	98.3	47.7	44.2	7.0	1.0	8.0	15.5
Socio-Economic Status								
Subsidized meals	553	98.6	48.6	44.2	6.6	0.6	7.2	15.5
Full-pay meals	30	93.3	32.0	44.0	16.0	8.0	24.0	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Proficient
English/Language Arts							
2002	Grade 3	84		28.4	54.3	17.3	17.3
	Grade 4	102		38.6	51.5	9.9	9.9
	Grade 5	87		47.1	48.3	4.6	4.6
	Grade 6	111		44.5	42.7	10.9	12.7
	Grade 7	82		41.8	49.4	8.9	8.9
	Grade 8	102		38.7	49.5	10.8	11.8
2003	Grade 3	83	98.8	17.1	42.1	36.8	40.8
	Grade 4	88	100.0	60.0	34.1	5.9	5.9
	Grade 5	101	100.0	52.2	44.6	3.3	3.3
	Grade 6	107	100.0	51.1	37.0	10.9	12.0
	Grade 7	109	100.0	50.5	45.3	4.2	4.2
	Grade 8	100	94.0	43.8	46.6	9.6	9.6

Mathematics							
2002	Grade 3	84		38.3	51.9	8.6	9.9
	Grade 4	102		49.0	43.1	7.8	7.8
	Grade 5	87		56.3	33.3	8.0	10.3
	Grade 6	111		48.2	49.1	2.7	2.7
	Grade 7	82		57.5	36.3	5.0	6.3
	Grade 8	102		67.7	29.0	3.2	3.2
2003	Grade 3	83	100.0	28.9	51.3	17.1	19.7
	Grade 4	88	100.0	48.2	49.4	2.4	2.4
	Grade 5	101	100.0	44.6	52.2	3.3	3.3
	Grade 6	107	100.0	44.6	44.6	8.7	10.9
	Grade 7	109	98.2	64.2	31.6	4.2	4.2
	Grade 8	100	92.0	53.5	36.6	8.5	9.9

**STATE PERFORMANCE ON NATIONAL TESTS**

**Terra Nova:** a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

\* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

**National Assessment of Educational Progress:** a national, criterion-referenced achievement test.

Percent of students scoring										
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
<b>All Students</b>	55	87.3%	65	3.1%	73	89.0%
<b>Gender</b>						
Male	21	95.2%	28	0.0%	31	90.3%
Female	34	82.4%	37	5.4%	42	88.1%
<b>Race or Ethnic Group</b>						
African American	54	87.0%	64	3.1%	72	88.9%
Hispanic	N/A	N/A	0	N/A	0	N/A
White	N/A	N/A	1	I/S	1	I/S
Other	N/A	N/A	0	N/A	0	N/A
<b>Disability Status</b>						
Non-speech disabilities	2	I/S	0	N/A	7	0.0%
Students without disabilities	53	86.8%	65	3.1%	0	98.5%
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	26	88.5%	65	3.1%	0	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	54	87.0%	65	3.1%	73	89.0%
<b>Lunch Status</b>						
Subsidized meals	54	87.0%	61	1.6%	66	92.4%
Full-pay meals	1	I/S	4	I/S	7	57.1%

\* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

**2002-2003 COLLEGE ADMISSIONS TESTS**

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	384	370	422	391	806	761
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	14.6	14.4	16.1	15.7	15.2	16.1	16.3	14.5	15.7	15.3
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

**SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"**

**DISTRICT PROFILE**

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n= 1,204)</b>				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.5%	Down from 6.3%	4.7%	4.0%
Attendance rate	93.7%	Down from 95.8%	94.8%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	10.5%	Up from 7.7%	4.9%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	10.0%	Up from 6.5%	10.3%	10.6%
Older than usual for grade	8.7%	Up from 7.0%	9.0%	5.5%
Suspended or expelled	11.7%	Up from 1.6%	5.3%	1.6%
Enrolled in AP/IB programs	3.0%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	76	Up from 57	75	186
Completions in adult education GED or diploma programs	9	Down from 14	13	40

<b>Teachers (n= 84)</b>				
Teachers with advanced degrees	39.3%	Up from 34.3%	36.7%	47.8%
Continuing contract teachers	81.0%	Up from 77.5%	76.1%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	84.9%	Down from 88.6%	80.3%	89.5%
Teacher attendance rate	93.3%	Down from 93.4%	94.5%	95.1%
Average teacher salary	\$38,011	Up 3.8%	\$36,587	\$39,707
Prof. development days/teacher	13.7 days	Up from 5.0 days	11.2 days	11.3 days

<b>District</b>				
Superintendent's years at district	1.0	Up from 0.5	5.0	3.0
Student-teacher ratio	18.4 to 1	Up from 10.8 to 1	18.1 to 1	20.6 to 1
Prime instructional time	85.0%	Down from 87.4%	86.8%	89.0%
Dollars spent per pupil*	\$8,557	Up 8.1%	\$8,774	\$7,412
Percent spent on teacher salaries*	45.6%	Down from 49.6%	49.1%	56.0%
Opportunities in the arts	Good	Down from Excellent	Fair	Excellent
Parents attending conferences	71.5%	Up from 62.0%	91.6%	96.1%
Number of schools	3	No change	4	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	12.1%	Down from 15.4%	12.4%	3.5%
Average age in years of school facility	27	N/A	38	26
Number of schools with SACS accreditation	0	N/A	3	8

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

**Abbreviations for Missing Data**

<b>N/A</b> Not Applicable	<b>N/C</b> Not Collected	<b>N/R</b> Not Reported	<b>I/S</b> Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE

Board Membership

5 trustees elected to at-large seats, 4 trustees appointed

Fiscal Authority

County Council

Average Number of Hours of Training Annually

21.0 per board member

Percent new trustees completing orientation

100.0%

DISTRICT SUPERINTENDENT'S REPORT

During the 2002-2003 school year, Clarendon County School District One was involved in some interesting and creative educational initiatives that have significantly enhanced our educational program for the 2004 school year. The district continues to benefit from the SC Reads Family Literacy Program initiative, the SAT enhancement programs, the parental involvement programs, a partnership with the State Department of Education's teacher and curriculum specialists program, a full-day child development program, computer-assisted instruction in basic skills and a reading incentive program for all grade levels. Along with these initiatives we have also instituted benchmark testing at all grade levels every nine weeks. The statistical data provided by these tests are disaggregated and provided to teachers and administrators to track the learning progress of each student in a very timely manner and to focus instruction on areas of need.

A recent technology grant allowed the district to establish a project for students to communicate with other classrooms around the world in a semester-long learning experience. This opportunity provided the students international exposure that they may not have otherwise had. We have also resumed work on our state of the art Early Childhood Development Center and are hoping to occupy that facility during the 2004-2005 school year. We look forward to working with the parents, students and the general public in an effort to provide the best possible education for our students.

Dr. Clarence E. Willie  
Superintendent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

